CONTENT/REACTION NOTES

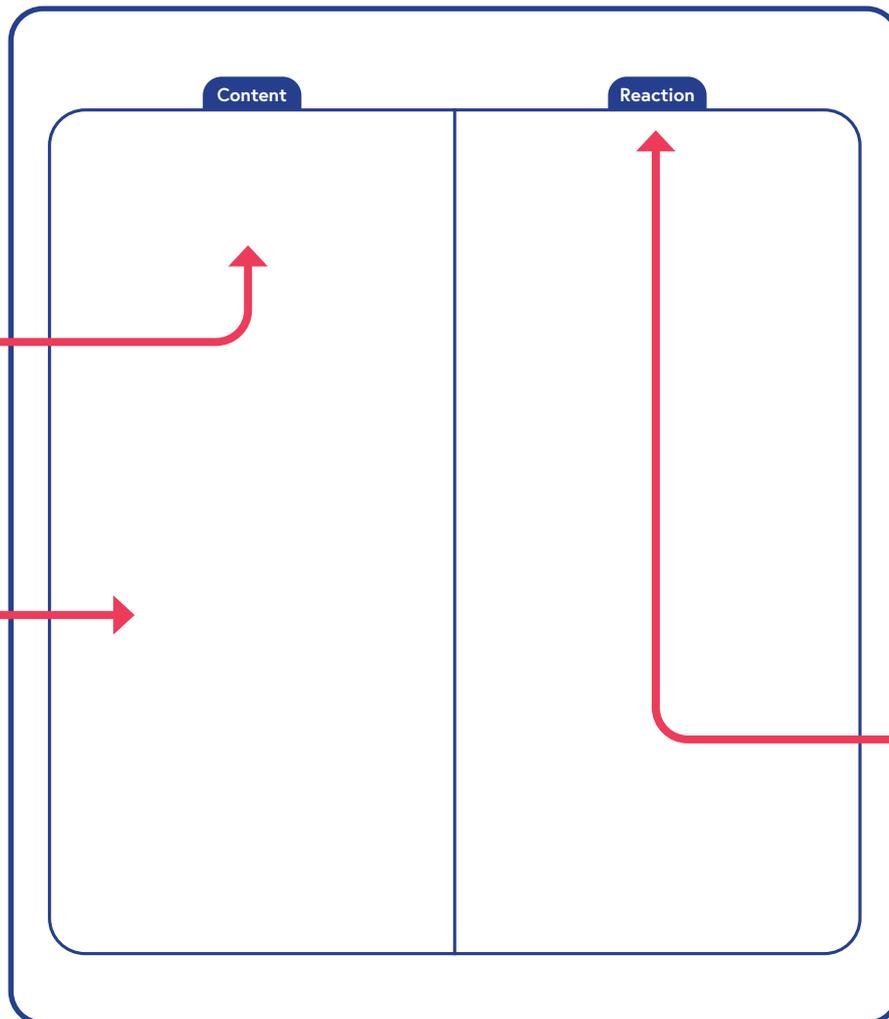**Topic:** _____ **Date:** _____

Content	Reaction

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CONTENT/REACTION NOTES

Starting Point
Choose your topic notes/chapter from text book and begin reading.

Top Tip: You may wish to use this study tool to **test your recall** of information. After reviewing and closing your notes, in the content section jot down all that you can remember. In the reaction column, jot down any gaps you have identified when you check what you've written against your notes.

Content	Reaction

In the **Content** column, **summarise** or **paraphrase** what you have read.
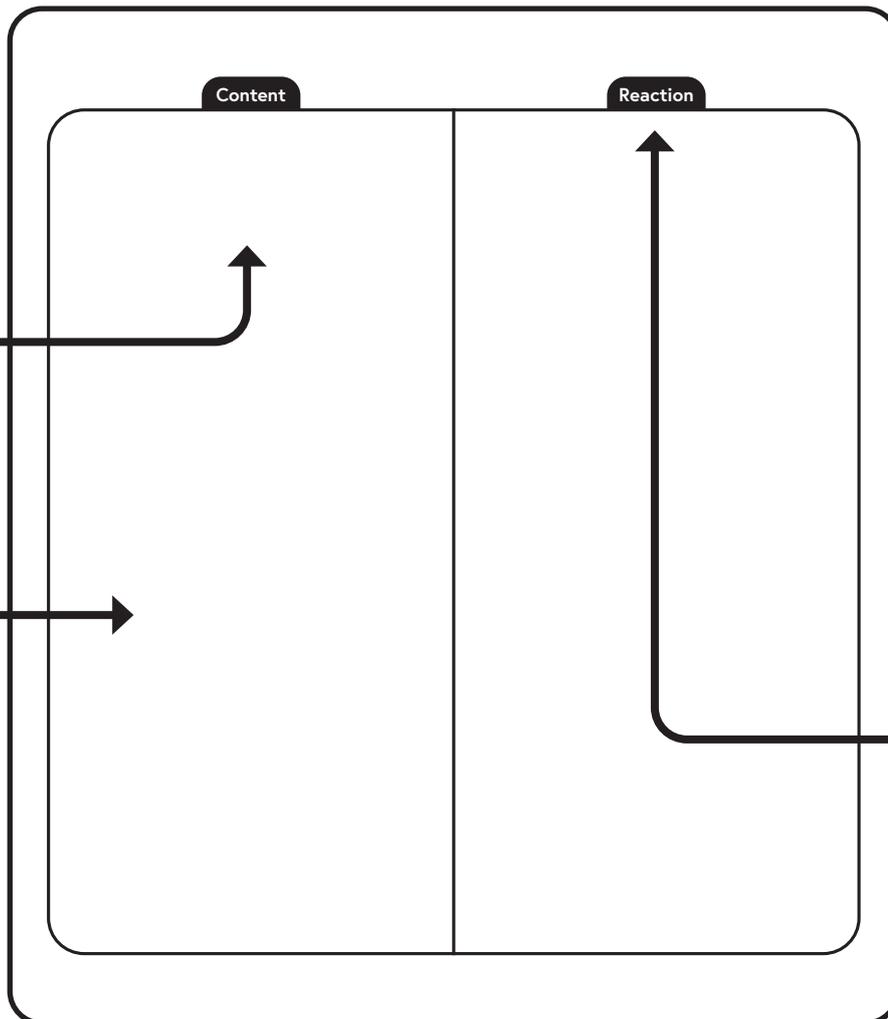
In this column, you may wish to use **bullet points**, **diagrams** or **paragraphs**.

In the **Reaction** column, include your **thoughts and feelings** on what you have read. You may also want to jot down your own **opinions and interpretations.** You could also note in here what is **triggered in your memory** by what you read.

PURPOSE
This method can be used by students to outline the main ideas, messages and concepts for their different topics. It allows them to be selective and prioritise the key information so as to 'chunk the learning' and make it less overwhelming. It also encourages students to think about what they are reading so as to process the information more effectively.

QUICK TIP
Students may wish to use the **Reaction** column to reflect on what parts of the topic they struggle the most with, and factor in spending more time on these.

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CONTENT/REACTION NOTES

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